

Student Study Teams - SSTs

- Are a function of *general education* (not Special Education or any disciplinary action)
- Use a systematic, problem-solving approach to assist students who are *not progressing satisfactorily*
- Are an opportunity for team members to clarify problems and concerns
- Develop strategies and organize resources
- Provide a system for accountability
- **Are strength-based**
- Must be collaborative, effective and clear
- Should only take 30-45 minutes

Important Facts About SSTs

- 1 - The following people need to attend:
 - Student
 - Caregiver
 - Referring party
 - School Administrator
 - Teacher(s)
 - CASA Advocate
- 2 – Anyone can request an SST, and anyone can offer to facilitate the meeting. If you facilitate the meeting as a CASA, make sure the meeting remains **strength-based!**
- 3 – At an SST, you can ask for all sorts of accommodations to support your student, including classroom observations, resource specialist consultation, speech and language screening, 504 accommodations etc.
- 4 – When determining an action plan, each team member should be wondering: “What can I do to help this child improve?” Be creative!
- 5 – At the end of the meeting, **make sure to set a follow-up date!**
- 6 – Always remember: you are part of a team! It is always in the best interest of children for their support teams to work well together. Instead of “giving orders” or being overly directive, try asking questions and “wondering” with the team (i.e., “I’m wondering if some sort of tutoring assistance could help in this area. What do you all think?”).